



SUSSEX COUNTY TECHNICAL SCHOOL

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SCHOOL-PARENT COMPACT

The Sussex County Technical School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021-2022.

School Responsibilities

The Sussex County Technical School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet or exceed the State's student academic achievement standards in all subject areas. Specific examples:**
 - Professional Development
 - After School Tutoring
 - Common Core Curriculum

- 2. Hold parent meeting during which this compact will be discussed as it relates to student achievement.**
 - Fall 2021: September 30, 2021

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports and report cards as follows:**
 - Progress Reports Issued:
 - Report Cards Issued:

Note: Dates are subject to change based upon weather and school closings.

- 4. Provide parents reasonable access to staff.**
 - Requested Conferences during school hours
 - IEP meetings
 - Personal contact through Phone Calls, Emails, and Daily Agendas
 - School Related Events: PTA meetings, Open house and Back to School night.

- 5. Provide parents opportunities to volunteer and participate in their child's education.**
 - PTA meetings
 - Skills

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- See that my child attends school regularly and on time.
- Communicate with my child’s teacher by attending back to school night, reviewing student progress reports, returning phone calls/emails and monitoring Genesis on a consistent basis.
- Provide a home environment that encourages my child to learn.
- Support school and district policies
- Communicate with my child about his/her school activities and lessons every day.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Additional Required School Responsibilities

The Sussex County Technical School will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any **schoolwide** program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math and language arts.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)