

Law & Public Safety
Level IV Unit Outline

Unit 1: Agenda Book, Classroom Rules, Safety

- Safety drills, first aid, classroom and shop rules
- The importance of safety in the CTE environment
- What to do in the case of an emergency

Unit 2: Post-Secondary Career Planning

- Training for career success
- College requirements and various types of degree options

Unit 3: Contemporary Issues in Society

- Current events and their impact on society
- Distinguishing between facts and opinions
- How the media impacts contemporary issues

Unit 4: Conflict Resolution

- Mediation techniques
- How empathy impacts conflict resolution

Unit 5: Crime Scene Investigation Review

- Proper crime scene security
- The proper crime scene SOPs

Unit 6: Arrest Review

- Understanding different types of arrests
- How the Fourth Amendment and probable cause apply
- Arrest warrants
- Identifying what constitutes “arrest”

Unit 7: Visual Memory Test Review

- Memory testing
- Visual identification

Unit 8: Traffic Stop & Citation Issue

- Proper stop techniques
- Probable cause
- Proper positioning

Unit 9: End of Course Assessment Review

- 9-1-1 Emergency Call Taker prep and testing
- Capabilities of 911 system
- Training of call takers
- Terms:
 - Public Safety Answering Point
 - Public Safety Dispatch Point
 - Selective Routing
 - Abandoned Calls
 - Enhanced 9-1-1
- Students will be able to list and explain policy, procedure, and protocol, known as the “Three P’s”
- Students will be able to list and explain the roles of an emergency telecommunicator
- Students will be able to define ethics, values, professionalism, and image and explain how each applies to the emergency telecommunicator
- Students will be able to explain how to work with the media while staying within your agency policy, procedure, and protocol
- Students will be able to explain the need for confidentiality in public safety telecommunication and the need for agency policy, procedure, and protocol that applies to confidentiality
- Students will be able to explain the role of the emergency telecommunicator in serving the community

Unit 10: Senior Project/Work-Based Learning

- Work-based research on career choice
- Professional demeanor
- Appropriate workplace communication
- Following employer expectations, protocols

Unit 11: Crime/Causation

- What causes crime
- Identifying crime
- Victim assessment
- Eliminating opportunity

Unit 12: Fraud

- Laws on fraud
- White collar criminals
- Identifying various frauds and scams

Law & Public Safety
New Jersey Student Learning Standards (NJSLS)

NJ Learning Standards: CTE.9.3

CONTENT AREA:	9.3 CAREER AND TECHNICAL EDUCATION
LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER CLUSTER[®]	
Number	Standard Statement
<i>By the end of Grade 12, Career and Technical Education Program completers should be able to:</i>	
CAREER CLUSTER[®]:	LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY (LW)
9.3.LW.1	Analyze the nature and scope of the Law, Public Safety, Corrections & Security Career Cluster and the role law, public safety, corrections and security play in society and the economy.
9.3.LW.2	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.
9.3.LW.3	Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.
9.3.LW.4	Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.
9.3.LW.5	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.
9.3.LW.6	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections & Security Career Pathways.